

# SIUC Annual Assessment Report

All programs are required to submit an Assessment Report annually. Submit documents to [apap@siu.edu](mailto:apap@siu.edu). For further information, see the Associate Provost for Academic Affairs website (<http://pvcaa.siu.edu/associate-academic-programs>) or call 453-7653.

For modality, note whether the degree program is offered face-to-face, on-line, off-campus and/or hybrid. If a program has more than one modality, provide evidence that assessment is consistent across all modes of delivery and all locations.

Degree Program: Public Safety Management, M.S.	CIP Code: 43.0202		
Department/School: Justice and Public Safety	College: Liberal Arts		
Chair/Director: Matthew Giblin	Email/Phone: <a href="mailto:mgiblin@siu.edu">mgiblin@siu.edu</a> /453-6360		
Assessment Coordinator: Matthew Giblin	Email/Phone: <a href="mailto:mgiblin@siu.edu">mgiblin@siu.edu</a> /453-6360		
Dean: Andrew Balkansky	Date Submitted: 1/17/20		
Modality:			
<b>Assessment of Student Learning Outcomes</b>			
Document the assessment of student learning outcomes over the last year. Reference the assessment tools used. Note any patterns and trends observed. Also note where the assessment is closing the loop on previous changes.			
<p>The Public Safety Management annual assessment report for AY2018-2019 is submitted concurrently with a revised assessment plan. The program was reorganized into the School of Justice and Public Safety on July 1, 2019. At that point, we realized that there was little evidence of systematic program assessment over the last five years. The revised plan attempts to address this deficiency and the report serves as a baseline for longitudinal analyses. Four student learning objectives were evaluated during this assessment period (Fall 2018, Spring 2019, Summer 2019).</p> <p><b>SLO1:</b></p> <p>Explain the legal and ethical context related to the administration of emergency services agencies (related to goals 1, 2, 3, and 4).</p> <p><i>Measurement:</i> The instructor of record for PSM501 Administrative Law will evaluate the students' knowledge throughout the course of the semester through course assignments.</p> <p><i>Performance Expectations:</i> Upon completion of the course, 90 percent of MS students will receive a B grade or above. This percentage is based on the presumption that each PSM501 course will have approximately 10 MS students and 9 of 10 students are expected to achieve a B or above.</p>			
	Percent Receiving Grade of B or Above (number enrolled)		
Course	Fall 2018	Spring 2019	Summer 2019
PSM501			100% (n=15) Met expectations

**SLO2**

Demonstrate awareness of the organizational and governmental policy formation process as it relates to the emergency services field (related to goals 1, 2, 3, and 4)

*Measurement:* The instructor of record for PSM503 Public Policy/Ethics in the Fire Service will evaluate the students' knowledge throughout the course of the semester through course assignments.

*Performance Expectations:* Upon completion of the course, 90 percent of MS students will receive a B grade or above. This percentage is based on the presumption that each PSM503 course will have approximately 10 MS students and 9 of 10 students are expected to achieve a B or above.

	Percent Receiving Grade of B or Above (number enrolled)		
Course	Fall 2018	Spring 2019	Summer 2019
PSM503	100% (n=18) Met expectations		

**SLO3**

Demonstrate the skills needed to successfully manage the fiscal resources of an emergency services organization (related to goals 1, 2, 3, and 4).

*Measurement:* The instructor of record for PSM504 Fiscal/Financial Management in the Fire Service will evaluate the students' knowledge throughout the course of the semester through course assignments.

*Performance Expectations:* Upon completion of the course, 90 percent of MS students will receive a B grade or above. This percentage is based on the presumption that each PSM504 course will have approximately 10 MS students and 9 of 10 students are expected to achieve a B or above.

	Percent Receiving Grade of B or Above (number enrolled)		
Course	Fall 2018	Spring 2019	Summer 2019
PSM504			100% (n=14) Met expectations

**SLO4**

Apply knowledge and exercise autonomy in decision making processes to provide a broad range of solutions to public safety problems (related to goals 1, 2, 3, and 4)

*Measurement:* The instructor of record for PSM512 Practicum Exercise will evaluate the students' knowledge throughout the course of the semester through course assignments.

*Performance Expectations:* Upon completion of the course, 90 percent of MS students will receive a B grade or above. This percentage is based on the presumption that each PSM512 course will have approximately 10 MS students and 9 of 10 students are expected to achieve a B or above.

Course	Percent Receiving Grade of B or Above (number enrolled)		
	Fall 2018	Spring 2019	Summer 2019
PSM512	100% (n=5) Met expectations	100% (n=7) Met expectations	100% (n=3) Met expectations

### Curriculum or Program Changes

List curriculum or program changes resulting from your assessment.

The Public Safety Management M.S. program implemented significant changes that will become official during the 2020-2021 academic year. Most significantly, the program removed the 39-credit hour option for students classified as “pre-service.” Unlike students who have completed the National Fire Academy Executive Fire Officer program prior to enrollment, “pre-service” students were required to complete an additional 9 credit hours of graduate course work to earn their M.S. degree. The program was revised to standardize the graduate program at 30 credit hours regardless of professional training. The change should promote equity and encourage enrollment in the program by students who may have previously sought more desirable programs elsewhere with fewer credit hour demands.

### Changes in Faculty or Administration of the Program, Department or School

Include information of the impact of change.

A new program coordinator was appointed in January 2019. The program shifted to the School of Justice and Public Safety on July 1, 2019 and is under the supervision of a school director. The program shift is part of a broader university reorganization designed to create administrative efficiencies. The change has increased the program’s profile and support staff (from a single part-time staff member to several staff members available), and we are beginning to see signs of increased instructor morale as their work arrangements are aligned more closely with the typical non-tenure track faculty member.

1. Provide any additional relevant information not explicitly covered above.
2. Appendices
  - a. Cost Study Data (recent three years available)
  - b. Enrollment, graduation, and placement data (recent three years available)
  - c. Assessment Tools and/or Rubrics Used (if applicable for year of report)
  - d. Surveys and Questionnaires (if applicable for year of report)
  - e. Any major updates to Assessment Plan filed with the APAP office