

SIUC Annual Assessment Report

All programs are required to submit an Assessment Report annually. Submit documents to apap@siu.edu. For further information, see the Associate Provost for Academic Affairs website (<http://pvcaa.siu.edu/associate-academic-programs>) or call 453-7653.

For modality, note whether the degree program is offered face-to-face, on-line, off-campus and/or hybrid. If a program has more than one modality, provide evidence that assessment is consistent across all modes of delivery and all locations.

Degree Program: Public Safety Management, B.A.	CIP Code: 43.0202																	
Department/School: Justice and Public Safety	College: Liberal Arts																	
Chair/Director: Matthew Giblin	Email/Phone: mgiblin@siu.edu /453-6360																	
Assessment Coordinator: Matthew Giblin	Email/Phone: mgiblin@siu.edu /453-6360																	
Dean: Andrew Balkansky	Date Submitted: 1/17/20																	
Modality:																		
Assessment of Student Learning Outcomes																		
Document the assessment of student learning outcomes over the last year. Reference the assessment tools used. Note any patterns and trends observed. Also note where the assessment is closing the loop on previous changes.																		
<p>The Public Safety Management annual assessment report for AY2018-2019 is submitted concurrently with a revised assessment plan. Given the reorganization of the program into the School of Justice and Public Safety on July 1, 2019, there was little evidence of systematic evaluation in the last five years. The revised plan attempts to address this deficiency and the report serves as a baseline for longitudinal analyses. All five student learning objectives were evaluated during this assessment period (Fall 2018, Spring 2019, Summer 2019).</p> <p>SLO1: Explain the legal and ethical context related to the administration of emergency services agencies.</p> <p><i>Measurement:</i> The instructors of record for PSM302 Ethics in Public Safety and PSM388 Legal Aspects will evaluate the students' knowledge during the semester through course assignments and periodic quizzes/tests.</p> <p><i>Performance Expectations:</i> Upon completion of the courses, 90 percent of BS students will receive a B grade or above. This percentage is based on the presumption that each PSM302 and PSM388 course will have approximately 10 students and 9 of 10 students are expected to achieve a B or above.</p> <p><i>Results:</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Course</th> <th colspan="3">Percent Receiving Grade of B or Above (number enrolled)</th> </tr> <tr> <th>Fall 2018</th> <th>Spring 2019</th> <th>Summer 2019</th> </tr> </thead> <tbody> <tr> <td>PSM302</td> <td style="text-align: center;">100% (n=5) Met expectations</td> <td></td> <td style="text-align: center;">100% (n=28) Met expectations</td> </tr> <tr> <td>PSM388</td> <td></td> <td style="text-align: center;">93.8% (n=32) Met expectations</td> <td></td> </tr> </tbody> </table>				Course	Percent Receiving Grade of B or Above (number enrolled)			Fall 2018	Spring 2019	Summer 2019	PSM302	100% (n=5) Met expectations		100% (n=28) Met expectations	PSM388		93.8% (n=32) Met expectations	
Course	Percent Receiving Grade of B or Above (number enrolled)																	
	Fall 2018	Spring 2019	Summer 2019															
PSM302	100% (n=5) Met expectations		100% (n=28) Met expectations															
PSM388		93.8% (n=32) Met expectations																

SLO2

Develop strong management and leadership abilities in areas including labor relations and fiscal responsibility.

Measurement: The instructors of record for PSM305 Philosophies of Leadership, PSM332 Labor Relations, and PSM387 Fiscal Aspects of Public Safety will evaluate the students' knowledge during the semester through course assignments and periodic quizzes/tests.

Performance Expectations: Upon completion of the courses, 90 percent of BS students will receive a B grade or above. This percentage is based on the presumption that each PSM305, PSM332, and PSM387 course will have approximately 10 students and 9 of 10 students are expected to achieve a B or above.

Course	Percent Receiving Grade of B or Above (number enrolled)		
	Fall 2018	Spring 2019	Summer 2019
PSM305	96.4% (n=28) Met expectations		95% (n=22) Met expectations
PSM332			84.6% (n=13) Did not meet expectations
PSM387	100% (n=31) Met expectations	94.1% (n=17) Met expectations	

SLO3

Demonstrate an understanding of research and data analysis as it relates to public safety management.

Measurement: The instructor of record for PSM383 Data Interpretation will evaluate the students' knowledge during the semester through course assignments and periodical quizzes/examinations.

Performance Expectations: Upon completion of the course, 90 percent of BS students will receive a B grade or above. This percentage is based on the presumption that each PSM383 course will have approximately 10 students and 9 of 10 students are expected to achieve a B or above.

Course	Percent Receiving Grade of B or Above (number enrolled)		
	Fall 2018	Spring 2019	Summer 2019
PSM383	79.3% (n=30) Did not meet expectations	90% (n=20) Met expectations	100% (n=2) Met expectations

SLO4

Demonstrate professionalism in the workplace at various stages of the career (e.g., job search, advancement).

Measurement: The instructor of record for PSM421 Professional Development will evaluate students' knowledge during the semester through course assignments, including a professional portfolio. Before graduation, students will be given a survey to assess the program's role in preparing them for the professional workforce and/or advancement in their current occupations.

Performance Expectations: Upon completion of the course, 90 percent of BS students will receive a B grade or above. This percentage is based on the presumption that each PSM421 course will have approximately 10 students and 9 of 10 students are expected to achieve a B or above. For the other indirect survey indicators, the program will be classified as meeting expectations if 85 percent of students indicate that the PSM BS program was somewhat helpful or very helpful in preparing them for the job market and organizational advancement/promotion.

Course	Percent Receiving Grade of B or Above (number enrolled)		
	Fall 2018	Spring 2019	Summer 2019
PSM421			75% (n=13) Did not meet expectations

SLO5

Exhibit strong problem-solving, research, critical thinking, and written and oral communications.

Measurement: The instructor of record for PSM316 Technical Writing will evaluate students’ knowledge during the semester through course assignments and periodical quizzes/examinations. Before graduation, students will be given a survey to assess the program’s role in strengthening their problem-solving, critical thinking, and communication skills.

Performance Expectations: Upon completion of PSM316, 90 percent of students will receive a B grade or above. This percentage is based on the presumption that each PSM316 course will have approximately 10 students and 9 of 10 students are expected to achieve a B or above. For the other indirect survey indicators, the program will be classified as meeting expectations if 85 percent of students indicate that the PSM BS program was somewhat helpful or very helpful in enhancing the identified skills.

Course	Percent Receiving Grade of B or Above (number enrolled)		
	Fall 2018	Spring 2019	Summer 2019
PSM316	100% (n=31) Met expectations	100% (n=20) Met expectations	

Curriculum or Program Changes

List curriculum or program changes resulting from your assessment.

The Public Safety Management program implemented significant changes that will become official during the 2020-2021 academic year. These changes include:

1. Introduction of a paramedicine certificate program.
2. Removal of the cross-listing of PSM316 Technical Writing with a similar course with Information System and Applied Technologies.
3. Removal of redundant courses from the course catalog.
4. Clarification of program specializations and increased options for students to select program electives (previously all major courses were required of every student).

It is too early to determine the impact of these changes, but it is anticipated that they will result in greater efficiencies by not requiring the program to offer as many courses each year to satisfy program specializations.

Changes in Faculty or Administration of the Program, Department or School

Include information of the impact of change.

A new program coordinator was appointed in January 2019. The program shifted to the School of Justice and Public Safety on July 1, 2019 and is under the supervision of a school director. The program shift is part of a broader university reorganization designed to create administrative efficiencies. The change has increased the program's profile and support staff (from a single part-time staff member to several staff members available), and we are beginning to see signs of increased instructor morale as their work arrangements are aligned more closely with the typical non-tenure track faculty member.

1. Provide any additional relevant information not explicitly covered above.
2. Appendices
 - a. Cost Study Data (recent three years available)
 - b. Enrollment, graduation, and placement data (recent three years available)
 - c. Assessment Tools and/or Rubrics Used (if applicable for year of report)
 - d. Surveys and Questionnaires (if applicable for year of report)
 - e. Any major updates to Assessment Plan filed with the APAP office