FDM 252: Draping: Spring 2016 (3 credits)

Instructor: Dr. Laura Kidd, 311 Quigley, 453-1970 (lkidd@siu.edu)
Class Meeting & Time: 303 Quigley, Monday & Wednesday, 2:00-4:50 PM
Office Hours: 9:00 AM to 12:00 Noon, Tuesdays and Thursdays or by appointment.


Course Objectives: By the end of this course, the student should be able to create patterns and garments through draping fabric or other materials on a three-dimensional dress form.

Instructional Methods: Demonstration lectures, discussion, individual instruction.

Evaluation Methods: Assignment and projects completed on time; project quality; competency exams (written and/or performance); course attendance.

Equipment: Basic sewing equipment including dressmaking shears, small scissors for notching and trimming, tape measure, pencils, and LOTS OF PINS.

Grading: To arrive at your grade percentage, the number of points that you earned in the class will be divided by the total number of points that are possible to earn in the class; deletions or changes in the course assignments will be adjusted accordingly.

90-100% = A  
80-89% = B  
70-79% = C  
60-69% = D  
0-59% = F

Basic Drapes: Each basic drape worth 10 points each.
Each drape done in class is worth 10 points, with the exception of the Convertible and Mandarin Collars, which are worth 5 points each (for a total ‘Collar’ point award of 10 points). There will be 10-14 basic drapes, dependent upon time constraints and Collaboration Project scheduling.

Collaboration Project: Product Development: 175 points
Assignments: Line Board, Detailed Spec Drawings/Descriptions, Sourcing, Production of Sample Garment. Detailed design briefs will be given for each assignment. Details TBA.

Class Attendance: Class attendance is important, as is on-time attendance. For every unexcused absence, 4 points will be deducted from your final grade; for every late arrival, 2 points will be deducted from your final grade. If you know you will be absent from a class, please let Dr. Kidd know as soon as possible, preferably before the start of the class. As always, you are responsible to obtain any information from class from another student.

Important Dates:
Spring Break: March 12-20, 2016
Fashion Show: Thursday, April 21, 2016
Final Exam Period: Monday, May 9, 2016, 2:45-4:45 PM.
Tentative Class Schedule: FDM 252 Draping Spring 2016

Please note that this schedule may change at the discretion of the instructor.

Basic Drapes: Week 1-6
Collaboration Project: Weeks 7-14
Final Drapes: Weeks 15-16
Final Exam: Monday, May 9, 2016, 2:45-4:45 PM, Quigley 303

Course Policies and Procedures: Academic Year 2015-2016

1. Class Etiquette:
   >When you get into the classroom, please turn off your cell phone and put your phone away, in your backpack or your purse. Cell phones will only be allowed on the tables for fitting schedules/model communication.
   >Do not eat or drink in the sewing labs except in designated areas. Keep food and drink from the cutting tables, drafting tables, etc. so that no accidents happen.
   >Please do not sleep during class time. If you are very tired or ill, please go home and get the rest that you might need.
   >Please clean up after yourself, and make sure that you don’t leave anything important behind you when you leave.
   >Do not have long, involved conversations with each other during class. Please do not pass notes back and forth to each other during class.
   >No headphone or radio use by students during class time without instructor approval.
   >No use of any tobacco products during class; this includes smokeless tobacco.
   >Please help keep the classroom friendly by being courteous to those around you. Please refrain from any type of behavior that might affect other students.
   >No children are allowed in the classroom (nothing in our classrooms are child-proof!) If you need to stay at home with your child, please email me (lkidd@siu.edu) and let me know your circumstances.

2. Attendance: Attendance in classes is mandatory. Please contact the instructor as soon as possible if you miss a class. If you have to miss a class, it is your responsibility to get any missed information, etc. from another student. The instructor will not give you copies of her lectures or power point presentations. If you miss three or more class periods, it is advised that you drop the course. Please refer to the individual course syllabus for additional information.

3. Make-Up Assignment or Test Policy: If you miss a test or the due date for a class project, you must contact the instructor within 12 hours of the missed class time. If you do not contact the instructor within that 12 hour period, you will not be allowed to make up the test or hand in the project. The instructor will evaluate any other extenuating circumstances in the event that the student cannot contact the instructor within that 24 hour period.

   Make sure if you have medical documentation for an absence that you bring it to the instructor.

Specific to Draping: (1) Failure to complete a basic drape because of an absence will result in a loss of one grade step per drape not turned in. It is up to the student to discuss a due date for these drapes.

   (2) Failure to have fabric prepped prior to the start of each class (when assigned) will result in a loss of 1 point from the final grade of each basic drape. (Each basic drape is worth 10 points.)
4. **Incomplete/WF Policy:**
   - **Incomplete:** A grade of I (Incomplete) is given only under extraordinary circumstances. Each request will be considered on an individual basis. Incompletes can only be given if the student is doing passing work (a C or better) at the time that the incomplete is requested. You have one semester to complete an Incomplete, otherwise it turns automatically into an F. It is the responsibility of the student to take care of his or her incomplete grade status.
   - **Withdrawal from Class:** It is the responsibility of the student to start the process for an official withdrawal from class. If a student just stops attending a class without officially withdrawing from the class, the instructor may assign a grade of WF, along with noting the last day of attendance in the course. This is a grade designation that is computed as an F in the students GPA, and may affect your financial aid eligibility. If you do not wish to continue in a course, please see your advisor immediately so that you can officially withdraw from the course.

5. **Changes in Course Syllabus:** If a change in syllabus needs to be made, changes will be announced during scheduled class times, either orally or in a memo. Usually, the types of changes that may be expected are modifications in lecture topics (i.e., pushing a lecture up, or pushing a lecture back), changes in exam or project due dates (usually to a later date), or elimination of selected projects or project requirements.

6. **Other Information:** Please refer to the attached “Syllabus Attachment Spring 2016” for further information.

**QUIGLEY HALL EMERGENCY RESPONSE PROCEDURES 2015-2016**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings in Quigley Hall and elsewhere on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

If an evacuation of Quigley Hall is required during an emergency, ALL School of Architecture students, faculty, and staff (from all three programs) are to gather ASAP after exiting in the grassed area east of the Quigley Courtyard and covered walkway area to determine if there are people unaccounted for at that particular time. SoA faculty members that are part of the SIUC Quigley Hall BERT Team (Wojnarowski, Frisch, Kidd) will be facilitating the necessary emergency procedures. There are BERT Posters located in numerous public areas throughout Quigley with Quigley Team emergency phone numbers.

**Do not hesitate to call 911** if you have any sense of emergency and there isn’t a faculty or staff person available to immediately assist – There are highly qualified and prepared professionals to make a response decision and to give you advice over the phone.
## QUIGLEY HALL EMERGENCY RESPONSE MEETING AREAS

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AREA</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Food and Nutrition</td>
<td>1</td>
<td>Woody Hall grassed area West of Quigley Main Entry</td>
</tr>
<tr>
<td>Child Development Laboratory</td>
<td>2</td>
<td>North Side Quigley beyond Fenced Area</td>
</tr>
<tr>
<td>Social Work</td>
<td>3</td>
<td>Grassed Area NE of Loading Dock and Auditorium</td>
</tr>
<tr>
<td><strong>School of Architecture</strong></td>
<td>4</td>
<td><strong>Grassed Area East of Quigley Patio and the Covered Walkway</strong></td>
</tr>
<tr>
<td>College of Education - Pre-School</td>
<td>5</td>
<td>Grassed Walkways Area beyond South Entry</td>
</tr>
<tr>
<td>General Classrooms &amp; Auditorium</td>
<td>1, 3, &amp; 4</td>
<td><strong>Please instruct those outside faculty, students, and visitors during an emergency</strong></td>
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**Accommodations for a Disability:**
If you think you need an accommodation for a disability, please contact Disability Support Services. Some aspects of this course, the assignments, the in-class activities, and the way the course is usually taught may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with Disability Support Services (DSS) to help us determine appropriate academic accommodations. DSS (618.453.5738; http://disabilityservices.siue.edu/) typically recommends accommodations through a verification form provided to the student. Any information you provide is private and confidential and will be treated as such. Please make sure that you contact DSS; they offer a wide range of options and help.
IMPORTANT DATES
Semester Class Begins: 01/19/2016
Last day to add a class (without instructor permission): 01/25/2016
Last day to withdraw completely and receive a 100% refund: 02/07/2016
Last day to drop a course using SalukiNet: 04/14/2016
Last day to file diploma application (for name to appear in Commencement program): 02/05/2016
Final examinations: 05/09-05/13/2016

Note: For outreach, internships, and short course drop/add dates, visit Registrar’s Academic webpage: http://register.siu.edu/

SPRING SEMESTER HOLIDAYS
Martin Luther King, Jr.'s Birthday Holiday 01/18/2016
Spring Break 03/12-03/20/2016

WITHDRAWAL POLICY—Undergraduate only
Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit http://register.siu.edu/catalog/undergraduatecatalog.html

INCOMPLETE POLICY—Undergraduate only
An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student's grade point average. For more information please visit:
http://register.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A, B, C, or D, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. See full policy at http://register.siu.edu/catalog/undergraduatecatalog.html

GRADUATE POLICIES
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements.
http://disabilityservices.siu.edu/

PLAGIARISM
Student Conduct Code: http://orr.siu.edu/student_conduct_code/

MORRIS LIBRARY HOURS
http://www.lib.siu.edu/about

SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safety.siu.edu

SALUKICARES
The purpose of SalukiCares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on SalukiCares: (618) 453-5714, or smacares@siu.edu, http://salukicares.siu.edu/index.html

EMERGENCY PROCEDURES
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INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well as an essential preparation for any career. For more information please visit: http://www.inclusivexcellence.siu.edu/

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website.
Tutoring: http://tutoring.siu.edu/
Math Labs: http://math.siu.edu/courses/course-help.php

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit
http://write.siu.edu

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit:
http://diversity.siu.edu/

Additional Resources Available:
SALUKINET: https://salukinet.siu.edu/cp-house/displaylogin
ADVISMENT: http://advisement.siu.edu/
PROVOST & VICE CHANCELLOR: http://pvcaa.siu.edu/
SIU ONLINE: http://onlinelife.siu.edu/

Spring 2016 R.O'Keeffe