SOUTHERN ILLINOIS UNIVERSITY
CRITICAL ISSUES IN HOMELAND SECURITY
MANAGEMENT
FSM 508

I. FSM Mission Statement: The Fire and Homeland Security program will be Designed to meet the needs of the fire service professional. The increased demand for a highly educated professional fuels the demand for this program not only from current and former students but also the industry itself. The International Association of Fire Chiefs (IAFC) has developed a Chief Officer Designation (CFOD) and professional model matrix. These two programs along with a higher demand for fire personnel to have a master’s degree to hold the fire chief’s position make this program in high demand among the fire service. Currently there are only 7 programs in the country that afford fire personnel this opportunity. This academic setting of this program will foster creative thinking and communication skills in our pursuit of excellence.

II. Course Description: This course examines the evolving nature of the Homeland Security enterprise by examining a number of contemporary topical issues and their immediate and long –term impact on Homeland Security policies and practices. Particular attention is paid to the role of the media, law, governmental and non-governmental organizations, and political entities at the federal, state, and local levels in determining and shaping Homeland Security policy and practice.

II. Prerequisite: Undergraduate degree.

IV. Text, Reference Material.

Reference Readings: Your text book on page 633 to 636 contains a list of reading material related to the class subject, it is recommended that the student takes advantage of the reference list.
V. COURSE OUTCOMES/OBJECTIVES:

OUTCOME #1:

Cognitive Objective:
To understand some of the major issues that face Homeland Security, as they relate to the Fire Service and those affected by them.

B. Discuss what future legislation may impact the Fire Service.
C. Describe what budget actions will affect the Fire Service as it relates to critical issues in Homeland security.

OUTCOME #2:

Cognitive Objective:
To understand what critical safety issues will be guided by security measures enacted by law, as they relate to Homeland Security.

A. Describe transportation and security measures as they relate to the Fire Service.
B. Describe the relationship between utilities and private industrial facilities as they relate to the Fire Service.
C. Discuss the role of the private sector needs as they relate to the Fire Service.
D. Describe the role of Public works departments as they relate to critical issues in Homeland Security.

OUTCOME #3:

Cognitive Objective:
To look at the mitigation, prevention and preparedness for critical issues in Homeland Security as they relate to public safety.

A. Describe possible mitigation plans actions and programs related to Homeland Security.
B. Describe the comprehensive medical and health incident management system, as it relates to Homeland Security.
C. Discuss the role of the private sector in the mitigation and preparedness in critical issues of Homeland Security.
OUTCOME #4:

Cognitive Objective:

To consider the process for response and recovery associated with critical issues of Homeland Security.

A. Describe the response processes as they relate to the Fire Service.
B. Describe legislative actions affecting local communities.
C. Discuss the budget requirements and their ramifications on the individual citizen.
D. Explore the action of local response groups as they relate to national incidents.

OUTCOME #5:

Cognitive Objective:

Understand how organizations such as state response groups, volunteer groups, DHS agencies will affect critical issues in Homeland Security.

A. Discuss Federal response, National Incident Management System, FEMA Recovery Programs and Public Assistance Programs.
B. Describe the factors that communications will have on critical issues in Homeland Security.

OUTCOME #6:

Cognitive Objective:

Understand how technology and media use will affect critical issues as they relate to Homeland Security.

A. Describe involved agencies.
B. Describe and understand the sources of information and infrastructure.
C. Examine and discuss the use of weapons of mass destruction as they relate to critical issues in Homeland Security.
OUTCOME # 7:

Cognitive Objective:

Look at lessons learned from critical issues associated with Homeland Security as experienced by FEMA and other lead agencies.

A. Describe the history of FEMA regards to critical issues and lessons learned.
B. Look at the future of topical critical issues as presented from an emergency management view.
C. Examine issues and review possible control and assistance of future critical issues in regard to Homeland Security.

X. READING AND DISCUSSION ASSIGNMENTS:

Week #1.
Read chapters #1-#2-#3-#4.
Recommended additional reading; “Securing America’s Critical Infrastructures”: www.heritage.org, look under search. Test #1, open book.

Week #2.
Prepare a written discussion on a Critical Issue in Homeland Security” related to your local organization or community. Present why “you” think it is of a critical nature. Your written assignment should be at least four pages in length, feel free to discuss your feelings, issues, ideas or beliefs on this issue with your classmates. Issues will be discussed openly during week three class meeting.

Week #3.
Read chapters #5-#6-#7.
Test #2, open book. Open discussion on week two assignment.

Week #4.
Prepare a written discussion on a “Critical Issue in Homeland Security” related to a national issue. Present why “you” think it is of a critical nature; explain your reasoning on this issue. Your written assignment should be at least six pages in length, feel free to discuss your feelings, ideas or beliefs with your fellow classmates. Issues will be discussed openly during week five class meeting.

Week #5.
Read chapters #8-#9-#10.
Test #3, open book. Open discussion on week four’s assignment.