PSM 515 – Special Topics  
Southern Illinois University  
Public Safety Management  

Credit Hours: 3 Hours

FACULTY CONTACT:  
Name:  
Contact Info:  
Availability:  

PSM MISSION STATEMENT:  
Fire Science Management classes are part of a broad based upper level fire management educational program designed to augment and develop managerial skills necessary for a career in the fire service or continued advancement within the field.

COURSE DESCRIPTION:  
Specialized study for the investigation of management problems relating to the student's career objective. Studies of the management techniques as practiced in the profession. Topics may be suggested by both faculty and student.

PREREQUISITE:  
Director of Graduate Studies approval

REQUIRED TEXTBOOK:  TBD by instructor

METHOD OF INSTRUCTION

Desire 2 Learn  
The online service provider ‘D2L’ will be used in this class. Please make sure that you check the syllabus, lectures, discussions, and assignments on this program.

ALL ATTACHMENTS WILL REQUIRE A COVER PAGE( APA Formatted).

COURSE OUTCOMES/OBJECTIVES:
Outcome #1:  Demonstrate the ability to recognize the varying management functions in the fire service.
Outcome #2:  Demonstrate an understanding of the use of a management/leadership guidelines. Discuss the use of different levels of guidelines in accomplishing the management goals within the fire and emergency services.
Outcome #3:  Demonstrate the ability to recognize organizational structures relative to community needs. Identify the various functions of emergency services and areas of responsibility.
Outcome #4:  Demonstrate ability to select strategic issues in solving local fire safety issues using nationally recognized fire codes.
Outcome #5: Identify how fire demand zones, historical data, and current issues will be used in developing plan for creating new fire codes.
Outcome #6: Identify the various alternatives and required resources when developing an annual budget for your fire department.
Outcome #7: Identify how to prepare a presentation package for the local council or board of elected officials when requesting specific needs for the fire service.
Outcome #8: Demonstrate an understanding of the purpose and process of using training as a management function. Identify the benefits of using Standard and Professional Qualifications for fire and emergency services.

EVALUATION METHOD:
The evaluation method will be determined by the instructor at the start of course based on the special topic that is being pursued by the student. It will as a minimum meet the criteria outlined below.

REMEMBER!
A = Outstanding achievement; available only for the highest accomplishment
B = Praiseworthy performance; definitely above average
C = Average; awarded for satisfactory performance...
The bottom line is this:
  • “A’s” are reserved for exemplary performance that goes beyond expectations
  • “B’s” are reserved for noteworthy performance that catches the professor’s attention

GRADING CRITERIA:
93 - 100 pts – A
85 - 92 pts – B
75 - 84 pts – C
<75 pts = F

EXIT COMPENTENCIES
Upon completion of this course the student will be able to;
  1. Research and relate aspects of Fire Service Management.
  2. Identify and relate components of the Management/Leadership Guidelines.
  3. Breakdown components of the Management functions and discuss aspects.
ATTENDANCE:
The faculty of Southern Illinois University Carbondale affirm the importance of prompt and regular attendance on the part of all undergraduate students. Quality instruction clearly depends upon active participation in the classroom or its equivalent learning environment. This concept is further expounded upon in the *Southern Illinois University Carbondale Undergraduate Catalog*. Students who are absent from more than one-third (1/3) of a course’s instructional hours will seriously jeopardize their grade for the course. Students who stop attending or never attend a class without officially dropping that class will be awarded a grade of WF for the class. The WF grade is designed for students who enroll in a course but don’t attend or quit attending and do not drop the course. When awarding the WF grade the last date of attendance or nonattendance must be reported along with the grade.

ACADEMIC DISHONESTY POLICY:
Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

ADA Statement for Students Requiring Special Accommodations:
As per Section 504 of the Vocational Rehabilitation Act of 1973 and the American Disabilities Act (ADA) of 1990, if accommodations are needed, inform your instructor as soon as possible.

SAFETY INSTRUCTIONS:
Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. If you are located on a military installation, and depending on the type emergency a senior military member may take control of the situation and direct you on the action to take. Please follow their instructions and do as asked. Similarly, if you are at a community college, their security personal may arrive and take control of a situation, please follow their instructions as well. Classroom management practices including the rules of engagement for the classroom. I.e., cell phones will be turned off or on vibrate; unless you are on call or standby no calls will be taken during the lecture and please step out of the classroom to take the call. Computers in the classroom…allowed if I feel they are a distraction the students will be directed to cease distraction.