PSM 418 Homeland Security and Emergency Management Governance and Administration Strategies

COURSE DESCRIPTION: This course examines Public Safety Governance and Administration and the skills and understanding that are needed to perform such role. This is done through research of the theories, philosophies, and concepts of executive and leadership through the examination of the difference between management and leadership, organizational culture, and the leader-follower relationship.

COURSE OBJECTIVES:

1. Identify what the local context of Homeland security means given global constructs.
2. The learner will examine the relationship between levels of governments and thinking silos embedded in the Critical Infrastructure Sectors and the context in which they interact.
3. The learner will be able to identify leadership needs of diverse cultures involving the employee and or community before and during a crisis.
4. Identifies the basis for understanding, evaluating and organizing research about situational awareness and a common operating picture, especially in public safety settings

Textbooks:


Additional References:

Or for free electronic reference: http://owl.english.purdue.edu/

Outcomes: Upon completion of this course:
The student will be able to:

Assessment: Students will be evaluated for mastery of learning objectives by methods of evaluation to be determined by the instructor.

Method of Instruction:
Lecture, class discussion, audiovisual, demonstration, illustration, practical application by students.
Course Grade: (What it takes to earn the grade)
The course grade will be based on the following distribution:

GUIDELINES FOR FINAL PROFICIENCY PROJECT

Proficiency Project: This paper will account for 34 points of your grade. The student will be required to prepare a paper on:

1. What are the most important ideas about global impacts to the local municipality that you will take away from the course?
2. What are the most important things that you have learned about yourself?
3. How would you think or act differently based on what you have learned?
4. How would you apply your learning to your future within public safety?
Papers should be 6 to 10 pages in length and prepared according to the APA and is due on or before the first day of week sixteen. This project will be put into the drop box section of the class room.

APA Format: All graded papers need to be written and cited in the American Psychological Association (APA) format as summarized in the Publication Manual of the American Psychological Association, 5th edition. Each assignment will be evaluated on its accuracy, clarity, comprehensiveness, organization, and format. For an online APA resource goes to:  http://owl.english.purdue.edu/

EMERGENCY MANAGEMENT SELF STUDY COURSES

Six (6) points of your final grade will be assigned for the completion of 3 separate self study courses given free of charge through the Federal Emergency Management Agency Emergency Management Institutes Independent Study courses. These courses are IS-240, 241, and 242. If you have completed any of these prior to this course, you will not need to complete it again. Bring documentation through an EMI transcript or copy of the certification for credit. You may find these courses at http://training.fema.gov/IS/

Attendance Policy:
The faculty of Southern Illinois University Carbondale affirm the importance of prompt and regular attendance on the part of all undergraduate students. Quality instruction clearly depends upon active participation in the classroom or its equivalent learning environment. This concept is further expounded upon in the Southern Illinois University Carbondale Undergraduate Catalog. Students who are absent from more than one-third (1/3) of a course’s instructional hours will seriously jeopardize their grade for the course. Students who stop attending or never attend a class without officially dropping that class will be awarded a grade of WF for the class. The WF grade is designed for students who enroll in a course but don’t attend or quit attending and do not drop the course. When awarding the WF grade the last date of attendance or nonattendance must be reported along with the grade.
**Academic Dishonesty Policy:**
Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

**ADA Statement for Students Requiring Special Accommodations:**
As per Section 504 of the Vocational Rehabilitation Act of 1973 and the American Disabilities Act (ADA) of 1990, if accommodations are needed, inform your instructor as soon as possible.

**Safety Instructions:**
Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. If you are located on a military installation, and depending on the type emergency a senior military member may take control; of the situation and direct you on the action to take. Please follow their instructions and do as asked. Similarly, if you are at a community college, their security personal may arrive and take control of a situation please follow their instructions as well.