PSM 417 Strategic Design and Budget for Emergency Response Agencies

Course Description: Develops the students understanding and skills of the budgeting process within public safety organizations. Examines the impact of effective project planning, operational planning, and evaluation on the performance of the public safety agency.

Course Objectives

1. Design a strategic plan allowing for requirements and restrictions based on public policy
2. Understand account budgeting and funding for public, non-profit agencies
3. Discuss, develop and implement effective project and operational plans and how to evaluate those plans
4. Understand the effectiveness of public safety agencies and how its related to performance and public perception

Text Book:

Strategic Planning for Public and Nonprofit Organizations 4th Edition, Bryson

Additional References: None

Outcomes: Upon completion of this course:
The student will be able to:

Assessment: Students will be evaluated for mastery of learning objectives by methods of evaluation to be determined by the instructor.

Method of Instruction:
Lecture, class discussion, audiovisual, demonstration, illustration, practical application by students.

Course Grade: (What it takes to earn the grade)
The course grade will be based on the following distribution:
**Attendance Policy:**
The faculty of Southern Illinois University Carbondale affirm the importance of prompt and regular attendance on the part of all undergraduate students. Quality instruction clearly depends upon active participation in the classroom or its equivalent learning environment. This concept is further expounded upon in the *Southern Illinois University Carbondale Undergraduate Catalog*. Students who are absent from more than one-third (1/3) of a course’s instructional hours will seriously jeopardize their grade for the course. Students who stop attending or never attend a class without officially dropping that class will be awarded a grade of WF for the class. The WF grade is designed for students who enroll in a course but don’t attend or quit attending and do not drop the course. When awarding the WF grade the last date of attendance or nonattendance must be reported along with the grade.

**Academic Dishonesty Policy:**
Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

**ADA Statement for Students Requiring Special Accommodations:**
As per Section 504 of the Vocational Rehabilitation Act of 1973 and the American Disabilities Act (ADA) of 1990, if accommodations are needed, inform your instructor as soon as possible.

**Safety Instructions:**
Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. If you are located on a military installation, and depending on the type emergency a senior military member may take control; of the situation and direct you on the action to take. Please follow their instructions and do as asked. Similarly, if you are at a community college, their security personal may arrive and take control of a situation please follow their instructions as well.