PSM 411 Homeland Defense

Course Description: This course explores the boundaries of this 21st century national security mission by examining the threats, the actors, and the organizational structures and resources required to defend the American homeland. It examines how we have shifted the emphasis to protect the US homeland from the defensive measures taken during the Cold War to both reactive and proactive actions against the wide variety of asymmetric threats posed by Global Terrorism. The terrorist attacks on September 11 and the pursuant anthrax tragedies have forced homeland security to the forefront of American policymaking. Vast arrays of topics are covered by necessity – homeland security is a vast subject area.

Prerequisites: None

COURSE OBJECTIVES

1. Describe the emergence of current homeland security;
2. Explain terrorism;
3. Describe the sources of terrorism and understand how it works and does not work;
4. Differentiate between the organization, strategies, programs, and principles of homeland security;
5. Discuss why certain terrorist groups have different agendas, but many also have overlap;
6. Explain the threats we face, the seriousness of our enemies, and our state of preparedness;
7. Describe what is lacking in our border security, and why our field people are outstanding but the leadership is abominable;
8. Explain the reliance and sometimes ignorance of the U.S. Constitution as a basis for how we fight terrorism, and what we as private citizens can do to help win the war on terror and defend our homeland.

Textbooks:

Additional Resources:

Outcomes: Upon completion of this course:
The student will be able to:

Method of Instruction:
Lecture, class discussion, audiovisual, demonstration, illustration, practical application by students.
Course Grade: (What it takes to earn the grade)
The course grade will be based on the following distribution:

Attendance Policy:
The faculty of Southern Illinois University Carbondale affirm the importance
of prompt and regular attendance on the part of all undergraduate students.
Quality instruction clearly depends upon active participation in the classroom
or its equivalent learning environment. This concept is further expounded
upon in the Southern Illinois University Carbondale Undergraduate Catalog.
Students who are absent from more than one-third (1/3) of a course’s
instructional hours will seriously jeopardize their grade for the course.
Students who stop attending or never attend a class without officially
dropping that class will be awarded a grade of WF for the class. The WF
grade is designed for students who enroll in a course but don’t attend or quit
attending and do not drop the course. When awarding the WF grade the last
date of attendance or nonattendance must be reported along with the grade.

Academic Dishonesty Policy:
Students may be subject to disciplinary proceedings resulting in an academic
penalty or disciplinary penalty for academic dishonesty. Academic dishonesty
includes, but is not limited to, cheating on a test, plagiarism, and collusion.

ADA Statement for Students Requiring Special Accommodations:
As per Section 504 of the Vocational Rehabilitation Act of 1973 and the
American Disabilities Act (ADA) of 1990, if accommodations are needed,
inform your instructor as soon as possible.

Safety Instructions:
Instructors will provide guidance and direction to students in the classroom in the event of an
emergency affecting your location. It is important that you follow these instructions and stay
with your instructor during an evacuation or sheltering emergency. If you are located on a
military installation, and depending on the type emergency a senior military member may take
control; of the situation and direct you on the action to take. Please follow their instructions and
do as asked. Similarly, if you are at a community college, their security personal may arrive and
take control of a situation please follow their instructions as well.