PSM 410 Organization Response to Natural and Technological Events.

Course Description: This course examines responses to natural and manmade disasters. It also looks at the unique role of the local first responder with other governmental agencies.

Prerequisites: None

Course Objective: Students will identify the common elements of a disaster response and the roles of each emergency responder and agency. Course emphasis is on the actions and procedures “at the scene” where decisions are made rather than concepts and policies applied by officials physically removed from the scene.

Textbook:

Additional References:

Outcomes: Upon completion of this course:
The student will be able to:

Assessment: Students will be evaluated for mastery of learning objectives by methods of evaluation to be determined by the instructor.

Method of Instruction:
Lecture, class discussion, audiovisual, demonstration, illustration, practical application by students.

Course Grade: (What it takes to earn the grade)
The course grade will be based on the following distribution:

Extra Credit: Extra credit will be given at the rate of 5% points with each paper, if research used is done on line through the Memorial Institute for the Prevention of Terrorism (MIPT). The link to this web resource is [http://www.mipt.org/](http://www.mipt.org/). This reference database must noted as such on the paper and must be traceable by going through the MIPT institute for grading purposes. For details on the paper contact the instructor.

EMERGENCY MANAGEMENT SELF STUDY COURSES

Twenty (20) points of your final grade will be assigned for the completion of 8 separate self-study courses given free of charge through the Federal Emergency Management Agency Emergency Management Institutes Independent Study courses. These course are IS-1, IS-100, IS-200, IS-230, IS 240, IS-241, IS-700 and IS-800. If you have completed any of these prior to this course, you will not need to complete it again. Bring documentation through an EMI transcript or copy of the certification for credit. You may find these courses at [http://training.fema.gov/IS/](http://training.fema.gov/IS/)
GUIDELINES FOR FINAL PROFICIENCY PROJECT

Proficiency Project: This paper will account for 30 points of your grade. You are to review a past disaster or emergency response, of your choice, it must have happened within the borders of the United States of America. It cannot be about September 11th or the Oklahoma City Federal Building Bombing, be creative. This paper will include but is not limited to research found through literature review of the incident, response theory, and management practices during the event. It should also include any issues or problems that you found and how you would have solved them if you were the Incident Commander.

Attendance Policy:
The faculty of Southern Illinois University Carbondale affirm the importance of prompt and regular attendance on the part of all undergraduate students. Quality instruction clearly depends upon active participation in the classroom or its equivalent learning environment. This concept is further expounded upon in the Southern Illinois University Carbondale Undergraduate Catalog. Students who are absent from more than one-third (1/3) of a course’s instructional hours will seriously jeopardize their grade for the course. Students who stop attending or never attend a class without officially dropping that class will be awarded a grade of WF for the class. The WF grade is designed for students who enroll in a course but don’t attend or quit attending and do not drop the course. When awarding the WF grade the last date of attendance or nonattendance must be reported along with the grade.

Academic Dishonesty Policy:
Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

ADA Statement for Students Requiring Special Accommodations:
As per Section 504 of the Vocational Rehabilitation Act of 1973 and the American Disabilities Act (ADA) of 1990, if accommodations are needed, inform your instructor as soon as possible.

Safety Instructions:
Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. If you are located on a military installation, and depending on the type emergency a senior military member may take control; of the situation and direct you on the action to take. Please follow their instructions and do as asked. Similarly, if you are at a community college, their security personal may arrive and take control of a situation please follow their instructions as well.