PSM MISSION STATEMENT:
Public Safety Management is a broad based management educational program designed to augment and develop managerial skills necessary for a career in public safety or continued advancement within the field.

COURSE DESCRIPTION:
This course is the second in the continuing series of Leadership and Management. This course is designed to provide the participant with the knowledge, skills, and abilities to effectively lead others. The participant will explore various roles of leadership as they relate to being a team builder, delegator, conflict resolution facilitator, coach, and mentor. The participant will also gain an understanding of communication processes, empowerment, and leading in a diverse environment. The participant will explore various theories of leadership, including situational leadership, transformational leadership, and servant leadership. Case studies, video analyses, and other interactive learning processes will be used to explore the dynamic relationship between leaders and followers.

PREREQUISITES TO: FSM 513

COURSE OBJECTIVES:

1. Describe qualities, traits, and characteristics necessary to successfully lead others.
2. Articulate the importance of developing and communicating a vision for the future as it relates to leading others.
3. Explain and demonstrate the skills necessary to effectively communicate and build relationships with others.
4. Identify barriers to team building, and methods to break down those barriers.
5. Define basic leadership theories, including Theory X/Theory Y, Transformational Leadership, Servant Leadership, and Situational Leadership.
6. Describe the importance of empowerment in leading others.
7. Apply principles of Situational Leadership.
8. Describe leadership needs and processes for conflict resolution in a diverse environment.
9. Begin to apply leadership skills to positively influence others.
10. Continue to work on a Personal Leadership Development Plan.

TOPICAL OUTLINE:
<table>
<thead>
<tr>
<th>Topics</th>
<th>Percentages of Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Introduction to Leading Others</td>
<td>10%</td>
</tr>
<tr>
<td>2. Vision and Communication</td>
<td>10%</td>
</tr>
<tr>
<td>3. Team Building</td>
<td>15%</td>
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<tr>
<td>4. Empowerment</td>
<td>30%</td>
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<tr>
<td>5. Situational Leadership</td>
<td>15%</td>
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<tr>
<td>6. Conflict Resolution</td>
<td>20%</td>
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<tr>
<td>7. Conclusion</td>
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</tbody>
</table>

TEXTBOOKS:

Please refer to the textbook list on the OCAP website for the updated textbook list:
http://www.siuc.edu/~asaocap/

Once you are at the OCAP home page, click on the appropriate program to view the latest textbook list.

BIBLIOGRAPHY:


Leadership Development Studies: A Humanities Approach, 4th ed (Phi Theta Kappa)

Introduction to Situational Leadership II – Participant Manuals

SAFETY INSTRUCTIONS:

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. If you are located on a military installation, and depending on the type emergency a senior military member may take control of the situation and direct you on the action to take. Please follow their instructions and do as asked. Similarly, if you are at a community college, their security personal may arrive and take control of a situation, please follow their instructions as well.

ACADEMIC DISHONESTY:

Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, or collusion.

ADA STATEMENT FOR STUDENTS REQUIRING SPECIAL ACCOMMODATIONS:

As per 504 of the Vocational Rehabilitation Act of 1973 and the American Disabilities Act (ADA) of 1990, if accommodations are needed, inform the instructor or program advisor as soon as possible.