I. FSM MISSION STATEMENT

The mission of the Public Safety Management Program (PSM) is to provide you, the Public Safety professional with highly trained and qualified instructors within the various fields of study in the PSM program. We are committed to the enhancement and advancement of Public Safety professionals through higher education.

II. COURSE DESCRIPTION:

In addition to the required didactic and psychomotor instruction, this course requires that the student have patient interactions in a clinical setting. Ideally, areas that have access to an Emergency Medical Services system should send students into the field with experienced preceptors. The student must participate in and document patient contacts in a field experience approved by the medical director and program director. Students should observe emergency department operations for a period of time sufficient to gain an appreciation for the continuum of care. Students must perform patient assessments. These can be performed in an emergency department, ambulance, clinic, nursing home, doctor’s office, etc. or on standardized patients if clinical settings are not available. The program director or medical director must establish appropriate relationships with various clinical sites to assure adequate contact with patients.

The student should record the patient history and assessment on a pre-hospital care report just as he/she would if he/she were interacting with this patient in a field setting. The pre-hospital care report should then be reviewed by the Primary Instructor to assure competent documentation practices in accordance with the minimum data set. Regardless of the clinical educational system, the program must establish a feedback system to assure that students have acted safely and professionally during their training. Students should be graded on this experience.

Students who have been reported to have difficulty in the clinical or field setting must receive remediation and redirection. Students should be required to repeat clinical or field setting experiences until they are deemed competent within the goals established by the Program Director.

III. PREREQUISITE

All students must, in addition to SIU requirements, possess a valid CPR card for Healthcare Providers and Illinois EMT-B License through the entire time enrolled. If student possesses a valid NREMT license they must obtain an IL Basic License by week one of this class. It will be valid for 4 years or until student completes the Paramedic Exam.
A basic A&P class and Medical Terminology class is strongly recommended prior to beginning the Paramedic Classes.

IV. REQUIRED TEXTBOOK:

_Nancy Caroline’s Emergency Care in the Streets Premier Package_  
ISBN-13 9781284038316

- BIBLIOGRAPHY:

Once the online account is created the above book will be used throughout the series. Supplemental books will be introduced as recommended or required throughout the series of courses. The above is the only requirement for PSM 101.

V. COURSE OBJECTIVES:

Each student will:

**Skills Objectives**

Throughout the training program, the student must demonstrate an active involvement in prehospital care through participation with an IDPH approved ALS provider agency with the approved EMS System. The student must be under direct supervision of an approved EMT-Paramedic or Prehospital RN and the System EMS Medical Director. An approved evaluator must have recertified at least one time at the level they are evaluating and be approved by their department as a clinical evaluator. A physician as designated by the Illinois Department of Public Health rules and regulations may also serve as supervisor. Students must demonstrate proficiency in practical skills in the classroom before performing them in the field. Students must direct patient care throughout the entire call. The student must render care under the supervision of a evaluator at the scene and en route to the health care facilities. The clinical ALS "ride time" and documented ALS call will not be approved if this policy is not adhered to. Incorporation of skills during the prehospital "field" phase maximizes the potential for experiences available to the student.

Some programs may allow for field time to occur where the student acts as a Team Member on an EMS call during the Field Phase. Field Phase evaluation of field performance assesses a student as a Team Member and is isolated to evaluation of individual skill delivery or a portion of patient care that is delivered. The student is not assuming the Team Leader role but integrating with other Team Members. When evaluating the student’s performance as a Team Member, only the portion of care completed by the student is evaluated. The Team Member role contains an affective component and evaluates the student’s cognitive understanding of complete patient care that Paramedics are expected to deliver.
The evaluation form documenting the student's performance is important to the overall evaluation of the student in the clinical setting. Completion is the responsibility of the student as well as the personnel providing supervision at the scene. The student MUST complete the self-evaluation. The evaluator will complete and sign the evaluator form and it should be forwarded to the EMS Lead Instructor in the EMS office in a sealed envelope. Under no circumstances should the student complete the preceptor form or bring it to the EMS office. No incomplete documentation will be accepted.

**OBJECTIVES**

Upon completion of the Field Internship rotation, the paramedic student will:

1. Participate and observe in the initial care and stabilization of the patient under the supervision of a paramedic.
2. Develop expertise in history taking.
3. Understand patient and family's reaction to stress and provide emotional support as needed.
4. Understand the importance of patient assessment, critical thinking and action.
5. Understand the importance of communication and documentation
6. Perform skill such as:
   * IV Access
   * Intubation and Airway Management
   * 12 Lead ECG application and interpretation, Cardiac Rhythm analysis
   * Medication Administration
   * Any other ALS skill the preceptor wishes the student to perform as long as it is in scope.