I. FSM MISSION STATEMENT

The mission of the Public Safety Management Program (PSM) is to provide you, the Public Safety professional with highly trained and qualified instructors within the various fields of study in the PSM program. We are committed to the enhancement and advancement of Public Safety professionals through higher education.

II. COURSE DESCRIPTION:

In addition to the required didactic and psychomotor instruction, this course requires that the student have patient interactions in a clinical setting. Ideally, areas that have access to an Emergency Medical Services system should send students into the field with experienced preceptors. The student must participate in and document patient contacts in a field experience approved by the medical director and program director. Students should observe emergency department operations for a period of time sufficient to gain an appreciation for the continuum of care. Students must perform patient assessments. These can be performed in an emergency department, ambulance, clinic, nursing home, doctor’s office, etc. or on standardized patients if clinical settings are not available. The program director or medical director must establish appropriate relationships with various clinical sites to assure adequate contact with patients.

The student should record the patient history and assessment on a pre-hospital care report just as he/she would if he/she were interacting with this patient in a field setting. The pre-hospital care report should then be reviewed by the Primary Instructor to assure competent documentation practices in accordance with the minimum data set. Regardless of the clinical educational system, the program must establish a feedback system to assure that students have acted safely and professionally during their training. Students should be graded on this experience.

Students who have been reported to have difficulty in the clinical or field setting must receive remediation and redirection. Students should be required to repeat clinical or field setting experiences until they are deemed competent within the goals established by the Program Director.

III. PREREQUISITE

All students must, in addition to SIU requirements, possess a valid CPR card for Healthcare Providers and Illinois EMT-B License through the entire time enrolled. If student possesses a valid NREMT license they must obtain an IL Basic License by week one of this class. It will be valid for 4 years or until student completes the Paramedic Exam.
A basic A&P class and Medical Terminology class is strongly recommended prior to beginning the Paramedic Classes.

IV. REQUIRED TEXTBOOK:

_Nancy Caroline’s Emergency Care in the Streets Premier Package  
ISBN-13 9781284038316

• BIBLIOGRAPHY:

Once the online account is created the above book will be used throughout the series. Supplemental books will be introduced as recommended or required throughout the series of courses. The above is the only requirement for PSM 101.

V. COURSE OBJECTIVES:

Each student will:

Skills Objectives

Field Observation/Internship

Throughout the training program, the student must demonstrate an active involvement in the prehospital care through participation with IPDH approved ALS provider agency with the Presence St. Mary’s EMS System. The student will ride as a third (3rd) person on an ALS ambulance for the sole purpose of observing procedures and actions of an ALS provider. This is an ALS observation period only and students should only utilize BLS hands on skills. The priority of the student should be to shadow the preceptor and learn the transition from EMT-Basic to Paramedic roles.

Students may perform BLS skills if the need arises and are ordered to by their preceptor to maximize the quality of patient care.