FDM 451 (3 credits): Senior Studio I: Fall 2016

Class Meeting Time and Place: Monday and Wednesday, 9:00-11:50 AM; Quigley 303
Prerequisites: FDM 251, FDM 252
Instructor: Dr. Laura Kidd, 311 Quigley Hall, 453-1970, lkidd@siu.edu
Office Hours: MTWRF 1:00-3:00 and by appointment

Texts:

Course Objectives:
1. To learn to do spec drawings.
2. To develop a concept and initial designs for an individual fashion show.
3. To develop a portfolio.
4. To start pattern development for final collection.

Course Policies: Please see “Course Policies” section at end of this syllabus. In this course, two (2) points are deducted for each late arrival or absence. Because this is a professional development course, attendance is expected to be at employment quality. If a student misses or is late to one of the total classes (7 classes) with no valid excuse, the student may Fail the course.

INSTRUCTION UNITS/PROJECTS:

> UNIT 1: SPEC DRAWINGS:
   Learning to measure and record measurements of R-T-W garments; learning to draw spec drawings of those garments. Text: Myers-McDevitt. Detailed requirements will be provided. Portfolio reviews are done as a class group project and everyone is expected to participate/watch the reviews.

> UNIT 2: PORTFOLIO DEVELOPMENT
   During the semester, the students will be working on no less than four lines that would be suitable for inclusion into their final portfolios. Each line will have a mood page, color/fabric page, garment designs/fashion illustrations in suitable groupings. At least one of the lines will have working drawings. Text: Tain. Detailed requirements will be provided.

> UNIT 3: FASHION SHOW LINE
   This project concentrates on preparatory work in anticipation of the creation of an 8-garment fashion line for the spring fashion show, including a design journal, model book, line drawings, and pattern development. Detailed requirements will be provided.

Grading and Evaluation:
Grading for this course is Pass/Fail; there are no letter grades assigned. Grades of ‘Pass’ will be determined by the completion of each project/unit. If the student fails 2 of the units of this course, the student will fail this course.

   Unit 1: Spec Drawings. Each spec drawing is graded and reviewed for quality. Continuing improvement is expected.
Unit 2: Portfolio Development. There are deadlines for each portfolio line. Students are expected to have their portfolio lines completed to near completion, in anticipation of final printing for spring semester.

Portfolio Checklist and Deadlines: Fall 2016

By the first portfolio check day: Decision on size and orientation of portfolio pages

Deadline 1: Rough sketches of proposed designs for line.
Fabric and color ideas
Idea for mood page and fabric/color/concept pages

Deadline 2: First draft of portfolio line presentation:
- mood page
- concept pages
- sketches and positioning
- rough layout of proposed line set-up

Deadline 3: Final draft of mood page and fabric/color/concept pages
Illustrations ready to be rendered (or finished)
Final draft of completed line

Deadline 4: Portfolio line finished and ready for instructor evaluation. Please note that minor changes may be needed.

Deadline Due Dates by Day:

<table>
<thead>
<tr>
<th></th>
<th>Sept 7</th>
<th>Sept 21</th>
<th>Oct 5</th>
<th>Oct 19</th>
<th>Nov 9</th>
<th>Nov 16</th>
<th>Dec 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Line 1</td>
<td>D1</td>
<td></td>
<td>D2</td>
<td>D3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Line 2</td>
<td></td>
<td>D1</td>
<td>D2</td>
<td>D3</td>
<td>D4</td>
<td></td>
<td></td>
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<tr>
<td>Line 3</td>
<td></td>
<td></td>
<td>D1</td>
<td>D2</td>
<td>D3</td>
<td>D4</td>
<td></td>
</tr>
<tr>
<td>Line 4</td>
<td></td>
<td></td>
<td></td>
<td>D1</td>
<td>D2</td>
<td>D3</td>
<td>D4</td>
</tr>
</tbody>
</table>

Unit 3: Fashion Show Production. Preparatory work for each student’s final collection will consist of line development, the creation of a completed model book/line design book, and beginning pattern development. Deadlines to be determined, but line drawings and approval of line designs are done before pattern development.

Class Holidays:
There be will no FDM 451 classes on these days:
- Monday, September 5: Labor Day
- Monday, October 10: Fall Break
- Wednesday, November 23: Thanksgiving Break

Final Exam Period: Friday, December 16, 2016, 8:00-10:00 AM.
Final Exam:
- Fashion Show Progress Report.
- Review of completed portfolio lines.
Course Policies: Dr. Laura Kidd  
Academic Year 2016-2017

1. **Class Etiquette:**
   - When you get into the classroom, please turn off your cell phone and put your phone away, in your backpack or your purse. Cell phone use should only be for contacting models or working on class assignments.
   - Do not eat or drink in the sewing labs. Please keep food and drinks away from the cutting tables, drafting tables, etc. so that no accidents happen.
   - Please do not sleep during class time. If you are very tired or ill, please go home and get the rest that you might need.
   - Please clean up after yourself, and make sure that you don’t leave anything important behind you when you leave.
   - No headphone or radio use by students during class time without instructor approval.
   - No use of any tobacco products during class; this includes smokeless tobacco.
   - No children are allowed in the classroom (nothing in our classrooms are child-proof!) If you need to stay at home with your child, please email me (lkidd@siu.edu) and let me know your circumstances.

2. **Attendance:** Attendance in classes is mandatory. Please contact the instructor as soon as possible if you miss a class. If you have to miss a class, it is your responsibility to get any missed information, etc. from another student. The instructor will not give you copies of her lectures or power point presentations. If you miss three or more class periods, it is advised that you drop the course. Please refer to the individual course syllabus for additional information.

3. **Make-Up Assignment or Test Policy:** If you miss a test or the due date for a class project, you must contact the instructor within 12 hours of the missed class time. If you do not contact the instructor within that 12 hour period, you will not be allowed to make up the test or hand in the project. The instructor will evaluate any other extenuating circumstances in the event that the student cannot contact the instructor within that 12 hour period.
   - Make sure if you have medical documentation for an absence that you bring it to the instructor.

4. **Incomplete/WF Policy:**
   - Incompletes: A grade of I (Incomplete) is given only under extraordinary circumstances. Each request will be considered on an individual basis. Incompletes can only be given if the student is doing passing work (a C or better) at the time that the incomplete is requested. You have one calendar year to complete an Incomplete, otherwise it turns automatically into an F. It is the responsibility of the student to take care of his or her incomplete grade status.
   - Withdrawal from Class: It is the responsibility of the student to start the process for an official withdrawal from class. If a student just stops attending a class without officially withdrawing from the class before the tenth (10th) week of classes, the instructor may assign a grade of WF, along with noting the last day of attendance in the course. This is a grade designation that is computed as an F in the students GPA, and may affect your financial aid eligibility. If you do not wish to continue in a course, please see your advisor immediately so that you can officially withdraw from the course.

5. **Changes in Course Syllabus:** If a change in syllabus needs to be made, changes will be announced during scheduled class times, either orally or in a memo. Usually, the types of changes that may be expected are modifications in lecture topics (i.e., pushing a lecture up, or pushing a lecture back), changes in exam or project due dates (usually to a later date), or elimination of selected projects or project requirements.

6. **Other Information:** Additional course polices (regarding such items as student conduct, grading, and plagiarism) as set by the University are available on the 2016 Syllabus Attachments.
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings in Quigley Hall and elsewhere on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

If an evacuation of Quigley Hall is required during an emergency, ALL School of Architecture students, faculty, and staff (from all three programs) are to gather ASAP after exiting in the grassed area east of the Quigley Courtyard and covered walkway area to determine if there are people unaccounted for at that particular time. There are SoA faculty members that are part of the SIUC Quigley Hall BERT Team (Wojnarowski, Frisch, Kidd) who will be facilitating the necessary emergency procedures. There are **BERT Posters** located in numerous public areas throughout Quigley with Quigley Team emergency phone numbers.

_Do not hesitate to call 911_ if you have any sense of emergency and there isn’t a faculty or staff person available to immediately assist – There are highly qualified and prepared professionals to make a response decision and to give you advice over the phone.

### QUIGLEY HALL EMERGENCY RESPONSE MEETING AREAS

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AREA</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Food and Nutrition</td>
<td>1</td>
<td>Woody Hall grassed area West of Quigley Main Entry</td>
</tr>
<tr>
<td>Child Development Laboratory</td>
<td>2</td>
<td>North Side Quigley beyond Fenced Area</td>
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<tr>
<td>Social Work</td>
<td>3</td>
<td>Grassed Area NE of Loading Dock and Auditorium</td>
</tr>
<tr>
<td>School of Architecture</td>
<td>4</td>
<td>Grassed Area East of Quigley Patio and the Covered Walkway</td>
</tr>
<tr>
<td>College of Education - Pre-School</td>
<td>5</td>
<td>Grassed Walkways Area beyond South Entry</td>
</tr>
<tr>
<td>General Classrooms &amp; Auditorium</td>
<td>1, 3, &amp; 4</td>
<td>Please instruct those outside faculty, students, and visitors during an emergency</td>
</tr>
</tbody>
</table>

>**Accommodations for a Disability:**
If you think you need an accommodation for a disability, please contact Disability Support Services. Some aspects of this course, the assignments, the in-class activities, and the way the course is usually taught may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with Disability Support Services (DSS) to help us determine appropriate academic accommodations. DSS (618.453.5738; http://disabilityservices.siu.edu/) typically recommends accommodations through a verification form provided to the student. Any information you provide is private and confidential and will be treated as such. Please make sure that you contact DSS; they offer a wide range of options and help.
SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:
http://safety.siu.edu

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For information on Saluki Cares call (618) 453-1492, email salukicare@siu.edu, or http://salukicares.siu.edu.

SIU'S EARLY WARNING INTERVENTION PROGRAM (EWIP)
Students enrolled in courses participating in SIU's Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the Core Curriculum's Overview webpage: http://ccurriculum.siu.edu/overview/

EMERGENCY PROCEDURES
We ask that you become familiar with Emergency Preparedness at SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness at SIU website, and through test and email alerts. Toregister for alerts visit: http://emergency.siu.edu/

STUDENT MULTICULTURAL RESOURCE CENTER
The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in Grinnell Commons, to see the resources available and discover ways you can get involved on the campus. Visit us at http://simmr.siu.edu/

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website: Tutoring: http://tutoring.siu.edu/
Math Labs: http://math.siu.edu/courses/course-help.jsp

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or schedule an appointment please visit: http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/

**Military Community**
These are complexities of being a member of the military community and also a student. Drill schedules, calls to active duty, complications with GI Bill disbursement, and other unforeseen military and veteran related developments can complicate academic life. If you are a member of the military community and need of accommodations please visit Vetserv: http://vetserv.siu.edu/

Additional Resources:
ADVISEMENT: http://advisement.siu.edu/
SIU ONLINE: https://online.siu.edu/
SALUKI SOLUTION FINDER: http://solutionfinder.siu.edu/
MORRIS LIBRARY HOURS: http://library.lib.siu.edu/hrs