FDM 451 (3 credits): Senior Studio I: Fall 2015

Class Meeting Time and Place:  Monday and Wednesday, 9:00-11:50 AM; Quigley 303
Prerequisites:  FDM 251, FDM 252
Instructor:  Dr. Laura Kidd, 311 Quigley Hall, 453-1970, lkidd@siu.edu
Office Hours:  9:30-12:30 Tuesday and Thursday and by appointment

Texts:

Course Objectives:
1. To learn to do spec drawings.
2. To develop a concept and initial designs for an individual fashion show.
3. To develop a portfolio.
4. To start pattern development for final collection.

Course Policies:  Please see “Course Policies” section at end of this syllabus. In this course, two (2) points are deducted for each late arrival or absence. Because this is a professional development course, attendance is expected to be at employment quality. If a student misses or is late to one of the total classes (7 classes) with no valid excuse, the student may Fail the course.

INSTRUCTION UNITS/PROJECTS:

>UNIT 1: SPEC DRAWINGS:
  Learning to measure and record measurements of R-T-W garments; learning to draw spec drawings of those garments. Text: Myers-McDevitt. Detailed requirements will be provided. PLEASE NOTE: If a spec assignment is due a day that portfolios are reviewed, don’t assume that we will have time to work in class on your spec assignments. Portfolio reviews are done as a class group project and everyone is expected to participate/watch the reviews. Six specs will be assigned for and the unit will last from Week 2 through Week 8.

>UNIT 2: PORTFOLIO DEVELOPMENT
  During the semester, the students will be working on no less than four lines that would be suitable for inclusion into their final portfolios. Each line will have a mood page, color/fabric page, garment designs/fashion illustrations in suitable groupings. At least one of the lines will have working drawings. Text: Tain. Detailed requirements will be provided. Portfolio reviews will occur at two week intervals throughout the semester.

>UNIT 3: FASHION SHOW LINE
  This project concentrates on preparatory work in anticipation of the creation of an 8-garment fashion line for the spring fashion show, including a design journal, model book, line drawings, and pattern development. Detailed requirements will be provided. Fashion show work progress will occur at three week intervals throughout the semester. Final work time allotted for pattern development will be in Weeks 10 through 16.
Grading and Evaluation:
Grading for this course is Pass/Fail; there are no letter grades assigned. Grades of ‘Pass’ will be determined by the completion of each project/unit. If the student fails 2 of the units of this course, the student will fail this course.

Unit 1: Spec Drawings. Each spec drawing is graded using a numerical scale based on 15 points; the earned values are converted as follows:
- Fail: The assignment was not completed; the assignment was missing vital parts. (0-8 points)
- Marginal Pass: This is the equivalent to a grade of C—an average grade. (9-11 points)
- Pass: This would be the equivalent of a grade of B—good, but perhaps missing one detail or part (12-14 points).
- Superior Pass: This would be the equivalent of a grade of A—everything presented very well (15 points)

Points will also be deducted for unexcused absences and late arrivals/early departures without prior approval or because student is unprepared.

Unit 2: Portfolio Development. There are deadlines for each portfolio line. Points are assigned for those deadlines. Failure to meet those deadlines may result in a failing grade and non-completion of a portfolio, which will result in a grade of Fail for this course.

Unit 3: Fashion Show Production. Preparatory work for each student’s final collection will consist of line development, the creation of a completed model book/line design book, and beginning pattern development. Failure to show progress in the development of a final senior collection will result in a grade of Fail for this course.

Class Holidays:
There be will no FDM 451 classes on these Legal Holidays for Fall 2015:
- Monday, September 7: Labor Day
- Monday, October 12: Fall Break
- Wednesday, November 25: Thanksgiving

Final Exam Period: 8:00 -10:00 AM, Wednesday, December 16, 2015.
Final Exam:
- Fashion Show Progress Report.
- Review of completed portfolio lines.
Course Policies: Dr. Laura Kidd
Academic Year 2015-2016

1. **Class Etiquette:**
   
   > When you get into the classroom, please turn off your cell phone and put your phone away, in
   your backpack or your purse. Cell phone use should only be for contacting models or working on class
   assignments.
   
   > Do not eat or drink in the sewing labs. Please keep food and drinks about from the cutting
   tables, drafting tables, etc. so that no accidents happen.
   
   > Please do not sleep during class time. If you are very tired or ill, please go home and get the rest
   that you might need.
   
   > Please clean up after yourself, and make sure that you don’t leave anything important behind
   you when you leave.
   
   > No headphone or radio use by students during class time without instructor approval.
   
   > No use of any tobacco products during class; this includes smokeless tobacco.
   
   > No children are allowed in the classroom (nothing in our classrooms are child-proof!) If you
   need to stay at home with your child, please email me (lkidd@siu.edu) and let me know your
   circumstances.

2. **Attendance:** Attendance in classes is mandatory. Please contact the instructor as soon as
   possible if you miss a class. If you have to miss a class, it is **your** responsibility to get any missed
   information, etc. from another student. The instructor will not give you copies of her lectures or power
   point presentations. If you miss three or more class periods, it is advised that you drop the course.
   Please refer to the individual course syllabus for additional information.

3. **Make-Up Assignment or Test Policy:** If you miss a test or the due date for a class project, you
   must contact the instructor within 12 hours of the missed class time. If you do not contact the instructor
   within that 12 hour period, you will not be allowed to make up the test or hand in the project. The
   instructor will evaluate any other extenuating circumstances in the event that the student cannot contact
   the instructor within that 12 hour period.
   
   Make sure if you have medical documentation for an absence that you bring it to the instructor.

4. **Incomplete/WF Policy:**
   
   > **Incomplete:** A grade of I (Incomplete) is given only under extraordinary circumstances.
   Each request will be considered on an individual basis. Incompletes can only be given if the student is
   doing passing work (a C or better) at the time that the incomplete is requested. You have one calendar
   year to complete an Incomplete, otherwise it turns automatically into an F. It is the responsibility of the
   student to take care of his or her incomplete grade status.
   
   > **Withdrawal from Class:** It is the responsibility of the student to start the process for an
   official withdrawal from class. If a student just stops attending a class without officially withdrawing
   from the class before the tenth (10th) week of classes, the instructor may assign a grade of WF, along
   with noting the last day of attendance in the course. This is a grade designation that is computed as an F
   in the students GPA, and may affect your financial aid eligibility. If you do not wish to continue in a
   course, please see your advisor immediately so that you can officially withdraw from the course.

5. **Changes in Course Syllabus:** If a change in syllabus needs to be made, changes will be
   announced during scheduled class times, either orally or in a memo. Usually, the types of changes that
   may be expected are modifications in lecture topics (i.e., pushing a lecture up, or pushing a lecture
   back), changes in exam or project due dates (usually to a later date), or elimination of selected projects
   or project requirements.

6. **Other Information:** Additional course polices (regarding such items as student conduct,
   grading, and plagiarism) as set by the University are available online
   at http://studentlife.siu.edu/Documents/Info%20Booklet%20FINAL%20for%202012-2013.pdf,
   accessible via the following page of the Student Life and Intercultural Relations website
   http://studentlife.siu.edu/policies.html.
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings in Quigley Hall and elsewhere on campus, available on the BERT’s website at www.bert.siu.edu. Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

If an evacuation of Quigley Hall is required during an emergency, ALL School of Architecture students, faculty, and staff (from all three programs) are to gather ASAP after exiting in the grassed area east of the Quigley Courtyard and covered walkway area to determine if there are people unaccounted for at that particular time. There are SoA faculty members that are part of the SIUC Quigley Hall BERT Team (Wojnarowski, Frisch, Kidd) who will be facilitating the necessary emergency procedures. There are BERT Posters located in numerous public areas throughout Quigley with Quigley Team emergency phone numbers.

Do not hesitate to call 911 if you have any sense of emergency and there isn’t a faculty or staff person available to immediately assist – There are highly qualified and prepared professionals to make a response decision and to give you advice over the phone.

### QUIGLEY HALL EMERGENCY RESPONSE MEETING AREAS

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AREA</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Food and Nutrition</td>
<td>1</td>
<td>Woody Hall grassed area West of Quigley Main Entry</td>
</tr>
<tr>
<td>Child Development Laboratory</td>
<td>2</td>
<td>North Side Quigley beyond Fenced Area</td>
</tr>
<tr>
<td>Social Work</td>
<td>3</td>
<td>Grassed Area NE of Loading Dock and Auditorium</td>
</tr>
<tr>
<td>School of Architecture</td>
<td>4</td>
<td>Grassted Area East of Quigley Patio and the Covered Walkway</td>
</tr>
<tr>
<td>College of Education - Pre-School</td>
<td>5</td>
<td>Grassed Walkways Area beyond South Entry</td>
</tr>
<tr>
<td>General Classrooms &amp; Auditorium</td>
<td>1, 3, &amp; 4</td>
<td>Please instruct those outside faculty, students, and visitors during an emergency</td>
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>Accommodations for a Disability:

If you think you need an accommodation for a disability, please contact Disability Support Services. Some aspects of this course, the assignments, the in-class activities, and the way the course is usually taught may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with Disability Support Services (DSS) to help us determine appropriate academic accommodations. DSS (618.453.5738; http://disabilityservices.siu.edu/) typically recommends accommodations through a verification form provided to the student. Any information you provide is private and confidential and will be treated as such. Please make sure that you contact DSS; they offer a wide range of options and help.
SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safe.siu.edu

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or Stuartcare@siu.edu, http://salukicare.siu.edu/index.html

EMERGENCY PROCEDURES
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. We ask that you become familiar with the SIU Emergency Response Plan and Building Emergency Response Team (BERT) programs. Please reference the Building Emergency Response Protocols for Syllabus attachments on the following pages. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.

INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well as an essential preparation for any career. For more information please visit: http://www.inclusivexcelence.siu.edu

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring: http://tutoring.siu.edu/
Math Labs: http://tornanz.siu.edu/math/tutoring/index.html

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit: http://writes.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office’s main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu

Additional Resources Available:
SALUKINET: https://salukinet.siu.edu/login
ADVICE LINE: http://advisement.siu.edu/
SIU ONLINE: http://online.siu.edu/