FDM 431: Ethnic Costume: Non-Western Cultures (3 credits) Fall 2016

Class Meeting Times: MWF 12:00-12:50, Quigley 301
Instructor: Dr. Laura Kidd (email: lkidd@siu.edu); 311 Quigley; 453-1970
Office Hours: MTWF 1:00-3:00 and by appointment

Course Description: Ethnic Costume is a course designed to study the types of ethnic dress used by various ethnic groups, with attention to aesthetics, symbolism, and uses of ethnic dress. Cultures studied may vary with each offering.

Course Readings and Note Outlines: There is no textbook that you will need to purchase for this course. Readings and course materials will be posted on Desire2Learn. Through D2L, you will receive notification when the reading and materials are posted. Please make sure you get the notes for the next lecture before the next class period.

Although the course materials will be available electronically, some handouts and assignments may be available only during the actual course time. Please make sure that you attend class.

Course Objectives: By the end of this course, the student should be able
-- to identify the traditional dress, textiles, and fabrication techniques of various cultures.
-- to better understand the influences of culture on the development of ethnic dress.
-- to recognize the effect of cultural aesthetics; philosophical beliefs; political and social changes; and technological developments on ethnic dress.
-- to appreciate clothing and textiles products as historical and cultural artifacts.

Course Content: This fall, the following cultures and their clothing and appearance practices will be studied: Africa, India/Pakistan/Bangladesh, China, Japan, Korea, Costume of the Americas.

Instructional Methods: Any of the following methods may be used in this course: Lectures/discussion, visual aids, presentations, readings, exams, or in-class assignments.

Evaluation Tools: Evaluation tools will include the following: tests (slide identification and multiple choice), pop quizzes, assignments.

Attendance: There will be sign-in sheet for attendance recording. It is very important that you attend class regularly.

Grading: There will be tests, quizzes, and/or projects for each cultural unit. Each test, quiz, or project will have points assigned. Because there is more information on some cultures than on others, the points assigned to tests or other assignments will vary. The final grade will be calculated by adding up all the earned points and dividing the earned points by the points possible to earn. This will produce a percentage, and the final grade will be determined using the standard percentile grading system:

90-100% = A
80-89% = B
70-79% = C
60-69% = D
0-59% = F

For example: If a test is given that is worth 50 points, and a student earns 40 points, the grade is calculated by dividing 40 earned points by 50 possible points, resulting in 80%. On the grading scale, this would be a B.

**Tentative Course Schedule: Please note that this may be subject to change.**

The different cultures studied will be in the following order:
- Introduction to course/Body modifications
- Africa
- India/Pakistan/Bangladesh
- China, Japan and Korea
- Costume of the Americas

There will be a test after each cultural unit, announced well in advance. There will a review session before each test, as well as review slides and study guides for each test.

There will be a final Comprehensive Exam: Monday, December 12, 2016, 12:30-2:30 PM.

**Course Policies: Dr. Laura Kidd, Ph.D. (lkidd@siu.edu)**
**Academic Year 2016-2017**

1. **Class Etiquette:**
   > When you get into the classroom, please turn off your cell phone and put your phone away, in your backpack or your purse.
   
   > Certain courtesies are expected to be shown in the classroom. Please remember to be polite to each other, as well as being patient with the instructor when you have a question.
   
   > Please, when at all possible, arrive at class on time. If you must enter (or leave) the class after it has begun, please do so as quietly and as unobtrusively as you are able: THROUGH THE BACK DOOR. Do not walk across the room. Please sit in a seat nearest the door.
   
   > See to your bathroom and drinking fountain needs BEFORE class or during scheduled breaks.
   
   > Do not eat or drink in the sewing labs. Please keep food and drinks away from the cutting tables, drafting tables, etc. so that no accidents happen.
   
   > Please do not sleep during class time. If you are very tired or ill, please go home and get the rest that you might need.
   
   > Please clean up after yourself, and make sure that you don’t leave anything important behind you when you leave.
   
   > Do not have long, involved conversations with each other during class. Please do not pass notes back and forth to each other during class.
   
   > No headphone or radio use by students during class time without instructor approval.
   
   > No use of any tobacco products during class; this includes smokeless tobacco.
   
   > Please help keep the class room friendly by being courteous to those around you. Gum-popping, bubble-blowing, spitting, humming or singing often disturbs others in the classroom, and may make it difficult for some students to concentrate. So, please refrain from any type of behavior that might affect other students. (Also, when cold season starts, make sure that you have enough kleenix with you!)
   
   > No children are allowed in the classroom (nothing in our classrooms are child-proof!) If you need to stay at home with your child, please email me (lkidd@siu.edu) and let me know your circumstances.
>DO NOT BRING A MEAL TO CLASS unless you plan to provide a meal for everyone. You may be asked to leave because this will disturb the rest of the class.

2. **Attendance:** Attendance in classes is mandatory. If you miss a class, it is your responsibility to get any missed information from another classmate. Continued absences will definitely impact your final grade in this class. If there is any in-class assignment that day, you will not be allowed to make up that assignment.

3. **Make-Up Assignment or Test Policy:** If you miss a test or the due date for a major class project, you must contact the instructor via email within 12 hours of the missed class time, explaining your absence. Under certain circumstances, tests or projects may be made-up with no penalty: for example, documentation of an illness or family emergency or accident. You may email the instructor about your absence, and then, later, bring in your documentation, and a reschedule time for the test or project will be made. At the instructor’s discretion, for any absence without legitimate documentation or a legitimate reason, points may be deducted from the test or project: 10% of the total points that you earn on a test or a project may be deducted from the points you earn on the test or the project. (For example, if you miss a test, and are allowed to take the test, and you earn 100 points, you will have 10% of 100 points deducted from your final score, which would be 100-10 = 90.)

4. **Incomplete/WF Policy:**
   - **Incompletes:** A grade of I (Incomplete) is given only under extraordinary circumstances. Each request will be considered on an individual basis. Incompletes can only be given if the student is doing passing work (a C or better; this is University policy) at the time that the incomplete is requested. You only have one semester to complete an incomplete; since this class is only offered once every three years, it will be the responsibility of the student to contact the instructor and set up a contract to finish the incomplete. Incompletes automatically turn into an F after one semester.
   - **Withdrawal from Class:** It is the responsibility of the student to start the process for an official withdrawal from class. If a student just stops attending a class without officially withdrawing from the class before the tenth (10th) week of classes, the instructor may assign a grade of WF, along with noting the last day of attendance in the course. This is a grade designation that is computed as an F in the students GPA, and may affect your financial aid eligibility. If you do not wish to continue in a course, please see your advisor immediately so that you can officially withdraw from the course.

5. **Changes in Course Syllabus:** If a change in syllabus needs to be made, changes will be announced during scheduled class times and be posted on D2L. Usually, the types of changes that may be expected are modifications in lecture topics (i.e., pushing a lecture up, or pushing a lecture back), changes in exam or project due dates (usually to a later date), or elimination of selected projects or project requirements.

6. **Other Information:** Additional course polices (regarding such items as student conduct, grading, and plagiarism) as set by the University are available online on SalukiNet.

**PLEASE OPEN AND READ THE 2016 SYLLABI ATTACHMENT ON THE D2L SITE.**

**QUIGLEY HALL EMERGENCY RESPONSE PROCEDURES  Fall 2016**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our
control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings in Quigley Hall and elsewhere on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

If an evacuation of Quigley Hall is required during an emergency, ALL School of Architecture students, faculty, and staff (from all three programs) are to gather ASAP after exiting in the grassed area east of the Quigley Courtyard and covered walkway area to determine if there are people unaccounted for at that particular time. There are SoA faculty members that are part of the SIUC Quigley Hall BERT Team (Wojnarowski, Frisch, Kidd) who will be facilitating the necessary emergency procedures. There are BERT Posters located in numerous public areas throughout Quigley with Quigley Team emergency phone numbers.

**Do not hesitate to call 911** if you have any sense of emergency and there isn’t a faculty or staff person available to immediately assist – There are highly qualified and prepared professionals to make a response decision and to give you advice over the phone.

### QUIGLEY HALL EMERGENCY RESPONSE MEETING AREAS

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<thead>
<tr>
<th>PROGRAM</th>
<th>AREA</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Food and Nutrition</td>
<td>1</td>
<td>Woody Hall grassed area West of Quigley Main Entry</td>
</tr>
<tr>
<td>Child Development Laboratory</td>
<td>2</td>
<td>North Side Quigley beyond Fenced Area</td>
</tr>
<tr>
<td>Social Work</td>
<td>3</td>
<td>Grassed Area NE of Loading Dock and Auditorium</td>
</tr>
<tr>
<td><strong>School of Architecture</strong></td>
<td>4</td>
<td>Grassed Area East of Quigley Patio and the Covered Walkway</td>
</tr>
<tr>
<td>College of Education - Pre-School</td>
<td>5</td>
<td>Grassed Walkways Area beyond South Entry</td>
</tr>
<tr>
<td>General Classrooms &amp; Auditorium</td>
<td>1, 3, &amp; 4</td>
<td>Please instruct those outside faculty, students, and visitors during an emergency</td>
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</tbody>
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**Accommodations for a Disability:**

If you think you need an accommodation for a disability, please contact Disability Support Services. Some aspects of this course, the assignments, the in-class activities, and the way the course is usually taught may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with Disability Support Services (DSS) to help us determine appropriate academic accommodations. DSS (618.453.5738; http://disabilityservices.siu.edu/) typically recommends accommodations through a verification form provided to the student. Any information you provide is private and confidential and will be treated as such. Please make sure that you contact DSS; they offer a wide range of options and help.
Syllabus Attachment
Fall 2016

Office of the Provost: http://provost.siu.edu/

SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assulted, you can find the appropriate resources here:
http://safety.siu.edu

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: call(618) 453-4140, email salukicare@siu.edu, or www.salukicas.eiu.edu/

SIU’S EARLY WARNING INTERVENTION PROGRAM (EWIP)
Students enrolled in courses participating in SIU’s Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the Core Curriculum’s Overview webpage:
http://corecurriculum.siu.edu/program-overview/

EMERGENCY PROCEDURES
We ask that you become familiar with Emergency Preparedness @ SIU.
Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts visit: http://emergency.siu.edu/

STUDENT MULTICULTURAL RESOURCE CENTER
The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we aim here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in Glenn Hall, to see the resources available and discover ways you can get involved on the campus. Visit us at http://studentlife.siu.edu/

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offer free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring: http://tutoring.siu.edu/
Math Lab: http://math.siu.edu/courses/courses-bahn.php

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit:
http://writing.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office’s main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://broadway.siu.edu/

MILITARY COMMUNITY
There are opportunities for being a member of the military community and also a student. Drill schedules, calls to active duty, complications with GI Bill disbursement, and other unforeseen military and veteran related developments can complicate academic life. If you are a member of the military community and in need of accommodations please visit Veterans Services at http://veterans.siu.edu/

Additional Resources:
ADVISEMENT: http://advisement.siu.edu/
SIU ONLINE: http://online.siu.edu/
SALUKI SOLUTION CENTER: http://solutionfinder.siu.edu/
MORRIS LIBRARY HOURS: http://libguides.lib.siu.edu/hours