FDM 352: Experimental Design (3 credits): Fall 2015

Class Meeting & Time: 303 Quigley, 2:00-4:50 PM, Monday and Wednesday
Instructor: Dr. Laura Kidd
Office Hours: 9:30-12:30 Tuesday and Thursday and by appointment
Prerequisites: FDM 211, 251, 252 and major in Fashion Design and Merchandising.

Text:

Class Handouts.

Course Description: Development of apparel to meet aesthetic, structural and functional needs; problem solving for exceptional proportions, rehabilitation, activity, performing arts, new technology, materials and environment.

Course Objectives: Students will demonstrate the application of experimental design techniques in a variety of projects.

Instructional Methods: Demonstration lectures; discussion; individual supervision. Please note that the student will received detailed design briefs and instructions for each project.

Evaluation Methods: Timely completion and quality of projects; each project is graded on technical and aesthetic qualities that vary with the project. Detailed project briefs are created for each project and handed to the student.

General Course Policies (including Attendance Policy): Please refer to the “Course Policies” section at the end of this syllabus.

Please note the following course policies pertaining to attendance and late assignments:

Attendance: Unexcused arrivals, departures and absences: 2 points
Unexcused absences: 4 points
Attendance deductions will be taken on a per project/assignment basis. Points will be deducted from the project/assignment’s original grade.

Late assignments: For any late assignment, the grade that the student originally earned on the project will lose one (1) grade step per school day. Weekends and school closures will NOT be counted. For example, if a project is due on a Wednesday, and the student does not hand in the project until Monday, the student will lose 3 grade steps (for Thursday, Friday, and Monday). So, if an original grade was a B, the student’s final grade on the project would be an F. No extensions will be granted without a penalty, which will be determined at the time of the extension request, and at the instructor’s discretion.

Course Schedule and Projects: Detailed requirements sheets will be provided to students at start of each unit.

Surface Design Unit: Samples and project. Week 1 through 8.
Final Unit: Project(s). Week 9 through 16.
Final Exam Period: Monday, December 14, 2:45-4:45 PM.
Holidays: No Classes:
   Monday, September 7, 2015: Labor Day
   Monday, October 12, 2014: Fall Break
   Wednesday, November 25, 2014: Thanksgiving Break

Grading and Point Breakdown:
Total Points Earned will be divided by the Total Points Possible to obtain the final grade.
Student grades will be distributed by percentage calculated on the following scale:
A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% and lower

Course Policies: Dr. Laura Kidd
Academic Year 2015-2016

1. **Class Etiquette:**
   >When you get into the classroom, please turn off your cell phone and put your phone away, in your backpack or your purse.
   >Do not eat or drink in the sewing labs. Please keep food and drinks about from the cutting tables, drafting tables, etc. so that no accidents happen.
   >Please do not sleep during class time. If you are very tired or ill, please go home and get the rest that you might need.
   >Please clean up after yourself, and make sure that you don’t leave anything important behind you when you leave.
   >No headphone or radio use by students during class time without instructor approval.
   >No use of any tobacco products during class; this includes smokeless tobacco.
   >No children are allowed in the classroom (nothing in our classrooms are child-proof!) If you need to stay at home with your child, please email me (lkidd@siu.edu) and let me know your circumstances.

2. **Attendance:** Attendance in classes is mandatory. Please contact the instructor as soon as possible if you miss a class. If you have to miss a class, it is your responsibility to get any missed information, etc. from another student. The instructor will not give you copies of her lectures or power point presentations. If you miss three or more class periods, it is advised that you drop the course.
   A 2 point deduction will be taken for each unexcused late arrival or early departure from class.
   A 4 point deduction will be taken for each unexcused absence from class.
   The instructor will make determination of what constitutes an excused absence. In the case of an extended attendance issue, medical documentation will be required.

3. **Make-Up Assignment or Test Policy:** If you miss a test or the due date for a class project, you must contact the instructor within 12 hours of the missed class time. If you do not contact the instructor within that 12 hour period, you will not be allowed to make up the test or hand in the project. The instructor will evaluate any other extenuating circumstances in the event that the student cannot contact the instructor within that 12 hour period.
   Make sure if you have medical documentation for an absence that you bring it to the instructor.
4. **Incomplete/WF Policy:**
   
   >**Incomplete:** A grade of I (Incomplete) is given only under extraordinary circumstances. Each request will be considered on an individual basis. Incompletes can only be given if the student is doing passing work (a C or better) at the time that the incomplete is requested. You have one calendar year to complete an Incomplete, otherwise it turns automatically into an F. It is the responsibility of the student to take care of his or her incomplete grade status.

   >**Withdrawal from Class:** It is the responsibility of the student to start the process for an official withdrawal from class. If a student just stops attending a class without officially withdrawing from the class before the tenth (10th) week of classes, the instructor may assign a grade of WF, along with noting the last day of attendance in the course. This is a grade designation that is computed as an F in the students GPA, and may affect your financial aid eligibility. If you do not wish to continue in a course, please see your advisor immediately so that you can officially withdraw from the course.

5. **Changes in Course Syllabus:** If a change in syllabus needs to be made, changes will be announced during scheduled class times, either orally or in a memo. Usually, the types of changes that may be expected are modifications in lecture topics (i.e., pushing a lecture up, or pushing a lecture back), changes in exam or project due dates (usually to a later date), or elimination of selected projects or project requirements.

6. **Other Information:** Additional course polices (regarding such items as student conduct, grading, and plagiarism) as set by the University are available online at [http://studentlife.siu.edu/Documents/Info%20Booklet%20FINAL%20for%202012-2013.pdf](http://studentlife.siu.edu/Documents/Info%20Booklet%20FINAL%20for%202012-2013.pdf), accessible via the following page of the Student Life and Intercultural Relations website [http://studentlife.siu.edu/policies.html](http://studentlife.siu.edu/policies.html).

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>**QUIGLEY HALL EMERGENCY RESPONSE PROCEDURES  Fall 2014**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings in Quigley Hall and elsewhere on campus, available on the BERT’s website at [www.bert.siu.edu](http://www.bert.siu.edu), Department of Public Safety’s website [www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

If an evacuation of Quigley Hall is required during an emergency, ALL School of Architecture students, faculty, and staff (from all three programs) are to gather ASAP after exiting in the grassed area east of the Quigley Courtyard and covered walkway area to determine if there are people unaccounted for at that particular time. There are four SoA faculty members that are part of the SIUC Quigley Hall BERT Team (Wojnarowski, Frisch, Kidd) who will be facilitating the necessary
emergency procedures. There are **BERT Posters** located in numerous public areas throughout Quigley with Quigley Team emergency phone numbers.

**Do not hesitate to call 911** if you have any sense of emergency and there isn’t a faculty or staff person available to immediately assist – There are highly qualified and prepared professionals to make a response decision and to give you advice over the phone.

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<th>QUIGLEY HALL EMERGENCY RESPONSE MEETING AREAS</th>
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<td>PROGRAM</td>
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<td>Food and Nutrition</td>
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<td>Child Development Laboratory</td>
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<td>Social Work</td>
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<td>School of Architecture</td>
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<td>College of Education - Pre-School</td>
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<td>General Classrooms &amp; Auditorium</td>
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**Accommodations for a Disability:**
If you think you need an accommodation for a disability, please contact Disability Support Services. Some aspects of this course, the assignments, the in-class activities, and the way the course is usually taught may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with Disability Support Services (DSS) to help us determine appropriate academic accommodations. DSS (618.453.5738; http://disabilityservices.siu.edu/) typically recommends accommodations through a verification form provided to the student. Any information you provide is private and confidential and will be treated as such. Please make sure that you contact DSS; they offer a wide range of options and help.
Syllabus Attachment

Fall 2015

http://povca.siu.edu/

SAFETY AWARENESS FACTS AND EDUCATION

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safe.siu.edu

SALUKI CARES

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or salukicares@siu.edu, http://salukicares.siu.edu/index.html

EMERGENCY PROCEDURES

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INCLUSIVE EXCELLENCE

SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well as an essential preparation for any career. For more information please visit: http://www.inclusiveexcellence.siu.edu/

LEARNING AND SUPPORT SERVICES

Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:

Tutoring: http://tutoring.siu.edu/
Math Labs: http://interact.siu.edu/maths/tutoring/index.html

WRITING CENTER

The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit: http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY

Our office’s main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/

Additional Resources Available:

SALUKINET: https://salukinet.siu.edu/CP/home/dologin

ADVICEMENT: http://advicement.siu.edu/

SIU ONLINE: http://onlinestu.siu.edu/

Fall 2015 R.O'Rourke