Course Handout / Syllabus:
Architecture 491/591 & Interior Design 471 Professional Practice 1
Southern Illinois University School of Architecture
Fall Semester 2015 – Quigley 110

Course Time:    Thursdays, 8-10:50 am
Course Credit:  3 hours
Prerequisites:  None
Professor:  Sheila Baysinger, JD, AIA, ABA, LEED AP
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            Office:  Quigley Fourth Floor
            Office Hrs:  To Be Determined
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Course Description:
The purpose of the course is the introduction to the organization, management, and practice of Architecture and Interior Design as a business and profession. Emphasis is placed on the understanding professionalism, professional ethics, legal dimensions of practice, professional services, consultant services and teaming, legal dimensions of practice and regulation, business management, project delivery, construction practices, contracts and negotiations, and technical specifications. As part of the learning process students will be expected to participate in class discussion as well as complete projects which are designed to develop critical thinking, speaking and writing skills.

Class Format:
The format is a seminar discussion / lecture of assigned readings and topics.

Course Goals and Objectives:
1. Define and discuss Professionalism within Architecture and Interior Design.
2. Define and discuss Ethics and Professional Judgment as they relate to contemporary architectural and interior design practice
3. Define and discuss Legal Rights and Responsibilities as they relate to contemporary architectural and Interior Design practice
5. Define and discuss building responsive design teams and collaborative processes.
6. Define and discuss Project Delivery and Construction Processes as they relate to Architecture and Interior Design Services.
7. Define and discuss Professional Service Agreements and Other contractual agreements common to the Professions.
8. Define, discuss and learn how to create front end project documents and technical specifications for typical architectural and interior design projects
9. Develop student critical thinking, speaking and writing skills
Textbooks:

Required:

Recommended:

Grading:

The final course grade will be weighted as follows:
- 15% Class Participation
- 10% Quizzes
- 50% Projects
- 25% Final Binder

Individual project and final course grading will be determined on the following basis:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% & below

Projects are required to be turned in at the beginning of class. Projects turned in within 24 hours of the beginning of class will be graded one full grade lower. After that time period, the grade will be reduced by two full grades.

Grades for class participation will be taken after each class and then averaged at the end of the course for the class participation portion of the final course grade.

Attendance:

Attendance and participation in class discussion is required. Attendance will be taken at each class. Two class absences will be allowed. Five percentage points off the final grade will be taken for the third absence and any subsequent absence.